

# Bridgeport High School

2017–2018 Annual Education Report for 2016–2017 Progress

John Lagalo; Principal

---

## Annual Education Report

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Bridgeport High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bridgeport High School at 989.777.3100 for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://hs.bsks.k12.mi.us/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) school for the 2018-2019 school year.

# Bridgeport High School

## 2017–2018 Annual Education Report for 2016–2017 Progress

John Lagalo; Principal

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All K-12 students are ensured of being placed in course/subjects necessary for them to receive adequate instruction in the core academic curricular areas. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students.

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
<b>Goal 1: Improving the culture of the learning environment</b>			
Strategies: Character Educational experiences will be created and presented to the students.			X
Strategies: Positive Reward - Students will be encouraged to turn in work in order to be eligible for a reward program.			X
Strategies: Positive Reward - Students will be encouraged to turn in work in order to be eligible for a reward program.			X
Strategies: Professional development for staff			X
<b>Goal 2: Improving student skills in Science and social studies</b>			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.			X
Strategies: Informational Reading - teachers will use informational reading and writing strategies during instruction.			X
Strategies: Student Support - Support system will be provided for students identified as needing additional time and assisting			X

# Bridgeport High School

2017–2018 Annual Education Report for 2016–2017 Progress

John Lagalo; Principal

Strategies: Parent Engagement - Staff will engage parents to support student learning		X	
Goal 3: Improving student skills in Mathematics			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.			X
Strategies: Support Systems - Support Systems and programs will be offered for students that are identified as needing additional time and assistance to meet learning standards			X
Strategies: Extended Learning - Student achievement will improve by providing additional instructional time		X	
Strategies: Parent Engagement - Staff will engage parents to support student learning		X	
Goal 4: Improving student skills in ELA			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.			X
Strategies: Support Systems - Support Systems and programs will be offered for students that are identified as needing additional time and assistance to meet learning standards			X
Strategies: Extended Learning - Student achievement will improve by providing additional instructional time		X	
Strategies: Parent Engagement - Staff will engage parents to support student learning		X	

## A BRIEF DESCRIPTION OF OUR SCHOOL

Bridgeport-Spaulling Community Schools is a district of approximately 1500 students in grades K-12. It operates in three buildings. There is one elementary building (PK-1), one elementary/middle school (2-8) and one high school (9-12). Each building has at least one computer lab, one gymnasium, one media center with specialized classrooms for art, and other rooms dedicated to specific areas.

# Bridgeport High School

## 2017–2018 Annual Education Report for 2016–2017 Progress

John Lagalo; Principal

---

The district has many athletic facilities for students and community use, as well as playground equipment for elementary students. Bridgeport High School's current enrollment is approximately 630 students. Bridgeport is a diverse community that is represented in our student enrollment. Bridgeport-Spaulling Community Schools employs a staff that shares some diversity with the community. Over the last three years, the student enrollment has stabilized with open enrollment bringing in a number of new students to our district. The community faces many socio-economic issues that are also seen in the school environment.

### CORE CURRICULUM

A copy of the core curriculum may be obtained at Bridgeport High School. The core curriculum is fully implemented. There are no variances from the state's model.

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

The Aggregate Student Achievement Data - Supported though MiSchoolData for Bridgeport High School can be viewed through the following link:

<https://goo.gl/Hh41oj>

### PARENT-TEACHER CONFERENCES

Fall 2016 Parent-Teacher conferences attendance was 25%.

Spring 2017 Parent-Teacher conferences attendance was 12%.

Bridgeport High School is committed to providing the best educational opportunities available to our students. We continue to work to improve our performance and reduce our achievement gap between our top and bottom 30% of students. The entire Bridgeport High School staff is committed to reducing gaps in gender, race, special education, and economically disadvantaged student populations. We are working proactively to support students in being "college and career readiness" by introducing STEM activities, collaborative instructional practices, incorporating instructional rounds, a new and improved teacher and administrator evaluation system, addressing our culture and climate to assure all students perform to their

# Bridgeport High School

2017–2018 Annual Education Report for 2016–2017 Progress  
John Lagalo; Principal

---

highest potential.

Sincerely,

John Lagalo  
Principal  
Bridgeport High School